

PHILOSOPHY 260 (A01)
Introduction to Philosophy of Mind
Course Outline
Spring 2017
CRN 22410

Instructor: Dr. Allison Barnes

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Office hours: Tuesday and Wednesday 12:30 p.m. to 1:30 p.m., or by appointment.

Time: Tuesday, Wednesday, Friday 10:30 a.m. to 11:20 a.m.

Place: Cornett A wing Room 229

Text: Pete Mandik, *This is Philosophy of Mind: An Introduction*, 2014.

See the **260 CourseSpaces** page for on-line resources, links to additional course readings, your grades, and class announcements.

A **companion blog** for the textbook is available at <http://tipom.blogspot.com>

Course objective: Philosophy of mind is one of the most crucial areas of philosophical inquiry. The aim of the course is to provide an introduction to some central philosophical problems concerning the mind. Our focus will be on questions including the following: What is a mental state? How do images and concepts differ? Do you reliably know your own beliefs? Can you reliably know the thoughts of other people? Other topics to be explored include consciousness, intentionality, and free will. This course is developed to be accessible to those with no pre-requisite course in philosophy, and yet will certainly be stimulating for those with background knowledge in the discipline of philosophy.

Lectures and class attendance: Note that lectures will almost always introduce concepts and figures that are not mentioned in class readings. Examination and test questions are based on lecture content. Lectures will be mixed with in-class learning activities. Well-maintained notes will provide an invaluable support to your successful completion of the tests, in class exercises, and final exam.

Policy on technology use in class: Out of respect for your fellow students and for the instructor, please turn off phones before coming to class. Please do not use phones in class.

Registration status: Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Jan.17: 100% withdraw refund deadline

Jan.20: Add deadline

Feb.7: 50% withdraw refund deadline

Feb.28: Academic drop deadline

Course requirements:

1. The first mid-term test will count **20%** toward the final grade. Format will be written answer.

Date: Jan. 27

2. The second mid-term test will count **25%** toward the final grade. Format will be written answer.

Date: March 10

3. A 5-6 page double-spaced typed, written essay will count **25%** toward the final grade. **Due Date: March 21**

4. The take-home final examination will count **30%** toward the final grade. Format will be written answer. **Due Date: April 12**

Grading scheme:

A+ 90-100

A 85-89

A- 80-84

B+ 77-79

B 73-76

B- 70-72

C+ 65-69

C 60-64

D 50-59

For N grades and DEF status, please see the UVic Academic Calendar.

Quizzes and essays will be returned in class as soon as they are graded. Final examinations are the property of the UVic, and will not be returned. Students' grades are available through www.uvic.ca/mypage.

Cheating on Work, Tests and Examinations: Cheating includes, but is not limited to:

- Copying the answers or other work of another person.
- Having in an examination or test any materials or equipment other than those authorized by the examiners.
- Sharing information or answers when doing take-home assignments, tests, or examinations.
- Impersonating a student on an examination or test

Students found communicating with one another in any way or having unauthorized books, papers, notes or electronic devices in their possession during a test or examination will be considered to be in violation of this policy. (Academic Calendar 2016-17)

Missed tests and exam due date:

You are responsible for attending scheduled tests and meeting the final examination due date. If you miss any of the tests for a justifiable reason (i.e. illness, accident, or family affliction), your course requirement percentage weighting will be adjusted. Note that you *must* provide documentation of your illness or accident. Otherwise, you will receive a score of zero.

If you do not submit the take-home final exam by the due date for an allowable reason (i.e. illness, accident, or family affliction), you must apply to Records Services for a "Request for Academic Concession". This application must be made within ten working days of missing the exam due date (See Annual Calendar). If this request is approved, you will be assigned a make-up exam. If this request is not approved, you will receive a score of zero.

Information regarding religious observance can be located in the UVic Calendar, and in posted Philosophy Department Policies.

Course experience survey (CES): “I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your **instructor** demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
3. Please provide specific suggestions as to how this **course** could be improved.”

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Class reading schedule:

The following is the probable reading schedule for the duration of the course. Additional readings may be assigned. Announcements will be made on CoursesSpaces. Any changes to the schedule below will be announced in class. I hope you enjoy the reading. Please do your assigned reading before class.

<u>Class Topic and Reading</u>	<u>Date</u>
Orientation	Jan.4
1. Meet Your Mind 1 -14	Jan. 6, 10, 11
2. Behaviourism and Other Minds 61-74	Jan. 13, 17
3. Mind as Brain 77-91	Jan. 18, 20, 24, 25
Test #1 (Units 1-3)	Jan. 27
4. Thinking Machines 93-99	Jan. 31, Feb.1
5. Functionalism 109-114	Feb. 3, 7
6. Eliminative Materialism 139-153	Feb. 8, 10, 21
7. Intentionality and Mental Representation	Feb. 22, 24
8. Perception, Mental Imagery, and Emotion 155-168	Feb. 28, March 1, 3, 7, 8
Test #2 (Units 6-8)	March 10
9. Consciousness and Qualia 203-215	March 14, 15, 17
Essay Due	March 21
10. The Will: Willpower and Freedom 171-185	March 21, 22, 24
11. Personal Identity, The Self, and Life after Death 217-31	March 28, 29
Final Review	March 31, April 4
Take-Home Exam Due	April 12